HARRISON ELEARNING NEWS

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SPECIAL POINTS OF INTEREST:

- School Library Journal
- Education World
- Teachers Network
- National Science Teachers Association
- One-to-One Laptop Initiatives
- 1:1 Laptop Initiatives: Computer as a Catalyst for Change

FREE RESOURCES

Here are some free resources you can use in the classroom.

SlideRocket and Zhoho Show are alternate applications for students to use to present to the class. If students are tired of using Impress challenge them to use one of these applications. Both have a demo for the students to view and learn.

SlideRocket— allows the user to create 2D and 3D presentations. Students can all their own images, videos or graphics from their personal libraries. The students can add charts, tables, hyperlinks, or drawing tools. Students can store the presentation on a secure internet site.

Zoho Show—allows students to create, edit and share their presentation online. Zoho Show has a pre-built themes, clipart, and shapes that the user can drop and drag.

Voice Thread— allows the user to add voice commentary to a slide show. This is another application that a student can use to tell a digital story or the teacher can use Voice Thread to demonstrate a concept.

Ediscio—allows students to create online flashcards. The built in statistics show the students which words they should concentrate on. Students can download the cards for offline learning. A class can create a set of flashcards. When creating the flashcards, students can add images or videos to the cards.

eyePlorer—allows students to explore and process knowledge. A student can type in a word or words to research. eyePlorer pulls information from Wikipedia and puts it into a color wheel of information. When students hover over the different areas of the color wheel, they get a sentence or two about their subject. There is a notebook where students can drag and drop facts that they want to remember.

Visuword—is an online graphical dictionary. Students can look up the words meaning and association. It is a dictionary and thesaurus.

KEYBOARD SHORTCUTS

Some general keyboard shortcuts that can be used between applications or in applications are

- CTRL+C (Copy)
- CTRL+X (Cut)
- CTRL+V (Paste)
- CTRL+Z (Undo)
- CTRL +A (Select All)
- ALT+TAB (Switch between the open items in the order that they had been opened)
- CTRL+ESC (Display the Start Menu)
- ESC (Cancel the current task)
- CTRL+UP ARROW (Move the insertion point to the beginning of the previous paragraph)
- CTRL+DOWN ARROW (Move the insertion point to the beginning of the next paragraph)
- CTRL+RIGHT ARROW (Move the insertion point to the beginning of the next word)
- CTRL+RIGHT ARROW (Move the insertion point to the beginning of the next word)
- CTRL+LEFT ARROW (Move the insertion point to the beginning of the previous word)

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Dr. Martin Luther King, Jr. Resources

CITIZEN KING
An American Experience PBS companion site. Includes a transcript of the program, primary sources, Special Features, Timeline, Maps and more.

MARTIN LUTHER KING, JR. HOTLIST
A hotlist of links to websites about Dr. King.

HISTORY AND POLITICS OUT LOUD
Audio files of five sermons/speeches including: "I am a Drum Major for Justice", "I Have a Dream", Explaining his Start in the Movement for Civil Rights, "Why I am Opposed to the War in Vietnam", and The Good Samaritan.

EVSC
Evansville Vanderburgh School Corporation
Equity and Excellence for All Children

CREATING A SURVEY

How to create a survey? Follow these steps.

- Click the Lessons tab
- Click Add Content
- Click Survey
- Click on Setting

Content Tab -

- Enter a Title
- Add any special instructions under Page Text (optional)

Access Tab-Use the access tab to control how and when users can access the survey.

- Click on Students Only from the drop-down menu next to User Tracking if you want to track each time a student visits the Survey. Disable is the default selection.
- Select the View Restrictions you want.
- Select the Edit Restrictions from the drop-down menus
- Select a Browser Security option if you want to control the user's browser usage during the survey. NOTE: High Browser does not work. EVSC has to installed it and has not completed this yet.

Interaction Tab—Use the interaction tab settings to control how and when the users will interact with the survey.

- Select the Date enabled and Date Disable to control the date range during which user can complete the survey.
- Select a Display Mode
- Select the Show question title checkbox if you would like to display the question titles to the user.
- Select the Question Set options.
- Select the number of Attempts Allowed
- Select Validation to prevent users from accidentally submitting the survey.
- Select the show save button checkbox to allow the user to save all answers
- Select time setting

Review Tab—allows students to review after the user has submitted.
Automate Tab—allow instructor to automated the action.

Don't forget to choose save.